Graduate Studies, Recruitment, Admissions & Financial Aid Committee

Meeting 2 Minutes | September 28, 2021 | 1 - 3pm | Zoom

* **Members Present:** Chelsea Brinda, Leslie Chrapliwy, Danielle DeSawal, Lynn Gilman, Marjorie Manifold, Lucy LePeau, Hannah Schertz (chair), Marjorie Treff (alternate for Kyungbin Kwon)
* **Members Absent:** Lucy Carspecken (teaching conflict), Kyungbin Kwon (sabbatical)
* **Presenters:** Matt Boots, Janet Decker, Sarah Lubienski, Dave Shriberg
* **Ex-officio Present:** Sarah Lubienski
* **Staff:** Matt Boots, Kirstin Helström, Tracey McGookey

1. **Voting Items**
2. Removing the GRE Requirement for Ed Leadership EdD & EdS: Janet Decker

Like many other programs in SoE, Janet shared that the Ed Leadership EdD and EdS program faculty find the GRE to be an unnecessary component for admission criteria and could be a barrier to some students. The faculty are proposing to instead require a writing sample in the EdD admission process.

* + - * Danielle motioned to accept the program changes.
      * Lynn seconded.
      * All (8) in favor.

1. Program Revisions to Ed Leadership EdD: Janet Decker

Janet proposed three program changes. Like many other SoE EdD programs, Ed Leadership wishes to eliminate the minor requirement. The program proposes to instead use those nine credit hours as electives (for a total of 15 elective hours). This will provide greater flexibility in coursework to the EdD students. The third proposed program change is the replacement of Y502 with a Y501, a quantitive analysis course more specific to Ed Leadership students that will more directly prepare students for dissertation work.

* + - * Leslie motioned to approve the program changes.
      * Marjorie M. seconded.
      * All (8) in favor.

1. Review Minutes
   * + - Lucy motioned to approve the minutes.
       - Danielle seconded.
       - All (8) in favor.
2. Removing the GRE Requirement for School Psych PhD: Dave Shriberg

Like many other programs in SoE, Dave shared that the School Psychology PhD program faculty found the GRE to be an unnecessary component for admission criteria and could be a barrier to some students.

* + - * Lynn motioned to approve the program change to remove the GRE from admission requirements.
      * Marjorie T. seconded.
      * All (8) in favor.

1. Unofficial Transcripts and Test Scores for Admission Review: Matt Boots

Matt shared that unofficial transcripts and test scores were permitted during the beginning of the pandemic to help with admissions processes and ease the financial burden of official transcripts for students who would not enroll at IU. (Students are still required to submit official transcripts and test scores during their first semester’s enrollment.) Matt presented the updated bulletin language.

* + - * Leslie motioned to approve the bulletin changes.
      * Lucy seconded.
      * All (8) in favor.

1. Revalidation Policy: Sarah Lubienski

After the prior GSC meeting, Sarah discussed the proposed policy with SoE leadership and chairs, and found that the majority favored stricter guidelines. The proposed policy requires revalidation if a course is older than 7 years from the qualifying exam date (doctoral degrees) or degree conferral (other graduate degrees).

* + - * Lynn motioned to approve the policy proposal.
      * Marjorie M. seconded.
      * All (8) in favor.

1. **Discussion Items**
   1. Review 2021-2022 GSC charges

The committee reviewed Policy Council’s charges to GSC for the academic year and discussed ways to schedule those items. Charge 1 will be addressed in the March 2022 meeting, after the survey to applicants is collected and analyzed. Charge 2 concerns the School’s leave of absence policy, but since the campus is discussing changing the campus-wide policy, this charge will be addressed following the campus outcome. Charge 3 addresses some of what is typical business for GSC, which will continue to be carried out in regular meetings and spotlighted as relevant. Sarah plans to address Charge 4 in the fall semester by attending School-wide and/or departmental faculty meetings and giving an overview of the OCAP process and advice to faculty considering developing online or hybrid programs.

1. **Information Items**
   1. Online Tuition: Sarah Lubienski

Sarah informed the committee that after the last meeting’s discussion of tuition structure, School leadership met and decided to follow campus’ policy that students taking online or hybrid courses will be charged the online tuition rate. This will likely result in some loss of revenue to the School, however it will prevent negative word-of-mouth, as the SoE would be the only unit on campus with a different tuition structure for online courses, which often surprises students with unanticipated cost in tuitions and fees. Sarah shared that she is optimistic about this change and the continuity with the rest of campus.

* 1. Canvas Site Tour: Matt Boots

Matt gave the committee a tour of the Canvas site GSO created as a resource guide for faculty and staff. He encouraged faculty to consider topics that could be added that would help clarify policies and procedures of the School.